

## THE IMPACT OF PARENTING PATTERNS ON THE ACHIEVEMENT OF STUDENTS OF THE FACULTY OF ISLAMIC RELIGION

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### *Abstract*

*Getting good learning is a very meaningful part in giving birth to a generation that is ready to take over the task of building the future from the previous generation. Learning achievement is the result achieved by children in understanding tasks or topics obtained within a certain period of time. Learning is everyone's duty. The purpose of this research is to examine whether the results obtained are the same as previous studies. So, the researcher is interested in further research about "The Impact of Parenting Patterns on Student Achievement at the Faculty of Islamic Religion. By using a qualitative descriptive percentage approach. The case study involved 34 students of the Faculty of Islamic Religion from Muhammadiyah University of Surakarta and the distribution of questionnaires via the Google form. The results obtained with the educational background of parents; the different jobs of parents produce different parenting effects. In this study, the impact of parenting that stood out was authoritarian parenting with a percentage of 318.4%, and the results obtained from the impact of different parenting styles found the highest results in the category of good grades, totalling 16 (45.7%) students.*

**Keywords:** Education; Parenting Style; Student Achievement.

## 1. INTRODUCTION

Obtaining good learning is a very important part in giving birth to a generation that is ready to take over the task of building the future from previous generations. In all series of training, the aim is to prepare the future generation of values, both moral and scientific, talented and reliable. One of the efforts to form a leading edge is through school foundations, educational training is a very basic training. This means that success or failure in achieving learning objectives really depends on how students experience learning as students (Budi, 2001).

Educational training and learning in an instructive manner is one of the important factors that can influence a child's character. This is because the success and failure of schools is influenced by the strategies used in educational activities in delivering modules by educators. Teachers are expected to be innovative during the educational process and improve the educational cycle which not only keeps students participating but also makes them feel safe and not bored (Kia and Murniarti, 2020).

Learning achievement is the result achieved by children in understanding tasks or topics obtained within a certain period of time. Learning is everyone's obligation. Learning efforts ensure a person's success or failure. However, to achieve exciting learning achievements, learning experience is needed. Because people learn to master and adapt to their environment through education, the educational process that occurs within them

seems to become meaningful. By learning students can master their natural goals (Riski Juniarti1 et al., 2020)

Progress in various fields requires that everyone has the option to strive for self-quality through various methods. In daily life, specifically in the field of learning and child care, a system is needed that can help young people achieve achievements and create satisfactory learning achievements. The rapid growth of technology requires people to prioritize different abilities that must be understood, in order to be able to experience the various difficulties that will be experienced in the modern interruption period 4.0. The modern interruption period 4.0 is what happens where the modern world and job competition support the course digitalization framework (Muhammad, 2018)

In this case, the family plays an important role in ensuring children's learning and religious development. Parents, especially mothers, are the initial individual trainers for children and have a lot of time to spend with children. Fathers in their work as head of the family also function in providing good learning to the family which can influence their children in the future. This is because the father is the head of the family. So children need real needs and security from the love and affection of a father. Because parents spend more time with their children every day, their character, behaviour and way of life are examples of learning that will indirectly influence the child's developing and growing character. white (2020), stated that parents must consider their children as something that God has entrusted to them to educate for a family in heaven. Educate them in the fear and love of God; for "the fear of God is the beginning of wisdom."

Every parent certainly has their own unique approach to raising children. This approach is known as parenting style. According to Djamarah (2014) parenting style is how parents, both father and mother, lead, care for and guide their children. Children may respond positively or negatively to their parents' parenting patterns. Parenting patterns have a significant impact on children's mentalities and attitudes, especially early in life. The position of parents also has an impact on increasing children's learning skills. Guardians who have extra energy in educating children and focus on changing children and creating good learning outcomes for children. On the other hand, parents who ignore their children's progress often want to pass on lower learning outcomes to their children (Ningsih, 2016)

For Darmadi (2009), there are two types of factors that influence student learning achievement, namely internal factors and external factors. family, school and community areas. Not only these factors, there are also other factors that function significantly in achieving academic achievement, namely parenting style, study discipline, family friendliness, social atmosphere, and parenting patterns.

In line with the understanding above, Irawati et al. (2020) In the modern era where almost all aspects of life are touched by advances in modern technology, life becomes easier in carrying out all things, good parenting patterns make children have a reasonable lifestyle and good, have a strong personality, don't give up easily, can adapt to the environment, and are responsible for experiencing life which continues to be an environment with various cases. Researchers create research results first as follows:

The first research was conducted by Then (2020) with the title "The Influence of Learning Interest and Motivation on the Academic Achievement of Students at Harapan Bersama Language High School" with qualitative and quantitative analysis techniques using SPSS 17.0 with linear regression. The results obtained are the influence of learning and learning motivation on the learning achievement of students at Harapan Bersama

Language College as well as the participation of lecturers and students' parents in motivating learning activities.

Imran's second research, entitled "The Influence of Parenting Patterns on Student Learning Achievement", analysed the data using quantitative inferential techniques. The conclusion from the research results is that appropriate parenting and high learning outcomes influence student achievement. The type of parenting applied by their parents is democratic parenting.

If linked to the results of previous research, they both discuss the impact or influence of parental parenting on student achievement. And what differentiates it from previous research is that the data analysis used is different from that of the author, namely the presentation of the data using qualitative methods using percentage descriptions. The aim of this research is to examine whether the results obtained are the same. Researchers are interested in researching further regarding "The Impact of Parenting Patterns on the Achievement of Islamic Faculty Students".

## 2. RESEARCH METHODS

The research uses qualitative with a percentage descriptive approach. This subjective examination is an exploratory approach where information is collected using questionnaires and interviews where the consequences of the information describe a problem being considered. Looking for subjective ways, especially describing and researching exclusively and collectively (D et al., 2022). A case study involving 34 students at the Faculty of Islamic Religion, Muhammadiyah University of Surakarta was used as the sample for this research. Questionnaire based google form on this data collection method.

Jaya (2020) that data sources are subjects from which data can be obtained. In other words, the person who provides data or information is called the data source. There are two types of data sources: primary data and secondary data. Sugiyono (2019) provides an explanation regarding sources of information, namely a) primary data is data obtained directly from someone. b) secondary data is information obtained implicitly or through other people or speculations in books. This research uses interviews, observation, documentation, field notes and field notes to collect data.

The data analysis method used in this research is (Abdussamad, 2021): a) Reducing information is concluding and selecting the most interesting things, then focusing on important things to make topics. In this presentation, the author conveys information that can understand the parenting style of student achievement at the Islamic Religion faculty. The reduced information will provide a reasonable picture and make it easier for scientists to gather information. b) Displaying Information is a method for clarifying information. In subjective examination, it is most often carried out with narrative texts. Narrative text is usually used in qualitative research. However, it can be a short description, graphic, or other similar format. In this exploration, information is introduced as a concise overview. The impact of parental parenting on the achievement of Islamic Faculty students is illustrated in this description. c) Determination make/check, after being introduced the final step is to achieve determination and confirmation.

The information checking strategy used in this research is triangulation. Triangulation is a method of checking the validity of information by using something different. In the examination, the triangulation procedure used is special triangulation,

information can be obtained through interviews, documentation and surveys. On the other hand, source triangulation means analyzed data obtained from students of the Faculty of Islamic Religion.

### 3. RESULTS AND DISCUSSION

The influence of parental parenting style on student learning achievement is the subject of this research. In August 2023, this research was conducted. There are three types of parenting patterns used in this research: democratic parenting, authoritarian parenting, and permissive parenting. To find out examples of parental care, researchers dissected surveys and meetings that were delivered online use *Google Form* to 34 students of the Faculty of Islamic Religion. Based on the information obtained, the specialists derive different positions claimed on the parent data based on those depicted in the table below.

Table 1. Parental Occupation

No	Parents' job	Amount	Presentase (%)
1	Laborer	2	5,9
2	Civil Servant Teacher	8	23,2
3	Trader	1	2,9
4	Retired	1	2,9
5	Village Apparatus	1	2,9
6	Private sector employee	7	20,3
7	Self-employed	11	32,2
8	Businessman	3	8,8

The results of the research show that the level of parental education is different, some students' parents have high education and some have low education. Because parents are worthy of emulation, factors such as the size of parents' income and whether or not parents are good with their children can influence student achievement. Next is educational information from the accompanying student's guardian.

Table 2. Parental Education

No	Parental Education	Amount	Presentase (%)
1	High School Equivalent	16	46,9
2	DII	1	2,9
3	DIII	3	8,8
4	S1	12	32,2
5	S2	2	5,9

Based on the distribution of questionnaires and interviews that have been analyzed, various forms of parenting patterns towards students were found which are presented in the form of a table below.

Table 3. Percentage Results of Types of Parenting Patterns

No	Parenting Style	Number of Answers Respondent	Presentase (%)
1	Tends to be Authoritarian	(+) 109 (-) 27	318,4 79,4
2	Tends to be Democratic	(+) 98 (-) 38	288,2 111,9
3	Tends to be permissive	(+) 43 (-) 93	126,5 273,5

Based on the results of the analysis above, it was found that most parents used parenting styles that tended to be authoritarian towards students with a percentage of 318.4%, for parenting styles that tended to be democratic towards students at 288.2%, while parenting styles tended to be permissive towards students with a percentage of 126.5%.

From the data obtained above, it has been calculated that parenting styles tend to be authoritarian, the most dominant, which is often used by student parents to develop parenting patterns that tend to be democratic and then tend to be permissive. The application of an authoritative parenting style is sufficient to educate students and can influence the process of achieving student achievement.

Table 4. Results of Islamic Faculty Student Achievement Results

Value Category	Number of Students	Presentase (%)
Very good	13	37,1
Good	16	45,7
Enough	5	14,3
Less	0	0

The results of the exam information above show that students who received a Generally Very Good score were 13 with a level of 37.1%, students who received a Good classification were 16 with a level of 45.7%, students who received a Fair Plus class were 5 with a level of 14.3%, understanding that individuals who get the Less class add up to 0 with a level of 0%.

Based on research findings and how parental parenting influences the learning achievement of students at the Faculty of Islamic Religious Education. Researchers classified three types of parenting styles-authoritarian parenting, democratic parenting, and permissive parenting using twelve statement items. It can be seen that the use of a parenting style tends to be authoritarian towards students with a level of 318.4%, a democratic parenting style will be the majority rule for students amounting to 288.2%, while permissive parenting towards students with a level of 126.5% which will be described as follows:

First, the authoritative parenting style is most often applied by parents of Islamic Religion faculty students. Based on research results online through google form with four

statement points in influencing student achievement. The first statement is that parents pay attention, secondly parents educate you firmly and harshly, thirdly parents make strict rules in educating you, especially in matters of worship and parents teach you to be open. According to Florencia et al. (2017) states that "authoritarian parenting is central, which means that all words, actions and wishes of parents are used as benchmarks (rules) that their children must obey." In order to obey, parents do not hesitate to apply harsh punishments to their children. From this it can be seen that there is a positive side to children's development if they are raised in an authoritative pattern, for children who find it difficult or reluctant to worship by applying this pattern in the future, the value order will change students to be more diligent in worship.

Second, democratic parenting is used by parents with a percentage of 288.2% obtained from the results of a questionnaire distributed publicly *online* through google *form*. Democratic parenting style has four statement items including parents asking about daily activities, parents listening to children's explanations when they make mistakes, parents maximizing their children's potential and abilities in achieving your achievements and dreams with positive motivation, and finally parents inviting children to discuss to express their opinions on something. In fact, this type of democratic parenting is the best parenting because it prioritizes the collective interests of the child, but in this research the results obtained are that authoritarian parenting is superior to democratic. According to Djamarah (2014) During the time spent teaching children, the initial stage is generally the assessment that humans are the noblest creatures in this world. Parents generally seek individual interests and goals with those of their children. Children's ideas, opinions and even criticism are highly valued by parents. Be patient when your child makes mistakes and give direction to your child so they don't make mistakes and don't weaken their child's imagination. Parents generally try to make their children more successful than themselves.

Third The permissive parenting style is the least applied by student parents obtained from the results of a questionnaire distributed online through google *form*. Permissive parenting has four statements, namely parents are not angry when they don't do assignments, both parents don't care about the child, parents always monitor academic grades, and children are free to do whatever they want without fear of the parents being angry. According to Riski Juniarti1 et al. (2020) stated that permissive parenting means damaging the child, namely parents who free the child to do things according to his wishes so that permissive parenting is not good in shaping the child's personality and responsibility and also shows unfavourable achievements.

Based on the data collection above, parental parenting style has a significant influence on academic achievement. This means that the child's parents have the responsibility to guide and motivate their child's learning so that in the future their child will achieve academic success according to the parents' expectations. Apart from that, according to Pratama et al. (2018) there are several other factors that influence student learning achievement, for example friends, campus environment, class conditions, and appearance when teachers deliver material to their students.

#### 4. CONCLUSION

Based on the results of the research that has been described, the researcher focused on the use of three impacts of parenting styles of Islamic religious faculty students on achievement, namely authoritative parenting, democratic parenting and permissive

parenting. The impact of this parenting style is most prominent in authoritarian parenting which gets a percentage of 318.4%, then democratic parenting at 288.2%, and finally permissive parenting at 126.5%. It was also found that due to the impact of varied parenting patterns, the results of the achievements obtained by students were also varied, namely: students who got Very Good achievements were 13 with a percentage of 37.1%, students who got the Good category were 16 with a percentage of 45.7%, students Those who got the Sufficient category were 5 with a percentage of 14.3%, the number of students who got the Poor category was 0 with a percentage of 0%. Having diverse parenting styles also has an impact on students' academic achievement results. Apart from parenting styles, there are several factors that can influence student achievement, namely friends, campus environment, class conditions and teaching intonation when lecturers deliver material to their students.

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