

**MASTERING BY USING PICTURE AT CULINARY PROGRAM OF
STP SAHID SURAKARTA**

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Abstract: This research has aim to tell the reader about describing the way of using pictures in the teaching of English language in Culinary major of study in STP Sahid Surakarta. Based on the lesson plan, The class activities consisted of four steps. They are: First activity is called apperception; it is the step to make students like to learn the material and it is as the step to introduce the materials about culinary. Second is delivering materials by using pictures as visual media. The activity iof this step including learning four skills; listening, writing, speaking and reading. Third step is practicing the skill that has benn learned. It is used to dig the students' progress after the activities. Fourth is the assessment; it is used to asses the understanding of the students about the material and the way of the writer in the teaching of english the students by using picture. The writer get the very significant effects after using pictures when the writer teaches. These effect are gotten by the writers are: teaching using pictures can increase the interest of the students about english language, teaching using picture can make the students pay attention to the material more than before, teaching using picture can help students to memorize the english vocabulary, Teaching using of pictures can create a happy situation for the students in teaching and learning activity. The last, The pictures can enrich the technique of English teaching in Culinary Study program at STP Sahid of Surakarta.

Keywords: English, culinary program picture

1. INTRODUCTION

The Indonesian language is the national language of Indonesia. therefore, English must be discovered due to the fact it's so important language for whole nations. This fact is were mentioned by the national department of tutorial. consequently, the English lesson ought to be discovered by way of each person. in keeping with the Directorial Jenderal, the basic and secondary college, the branch of cultural and academic mentioned; basically language is a device to deliver the concept, opinion and feelings. English is the first overseas language in Indonesia. it's far critical to apply for improvement of know-how, technology and cultural and construct relationship with the opposite united states within the international. consequently, English have to gain knowledge of the use of the proper English strategies. Since along time ago, english hasbeen known as the most popular language in the world, even in Indonesial.english become an important tool to communicate between peoples around the world, replace data and create courting In this 4.0 era people of indonesia must improve theirself especially in the mastering of english language. To be able to communicate with the other people in the world using english, people must be able to master the four basic skills in english language, the includes writing, speaking, reading and listeningwe can train our english by enhancing our four basic ability namely listening skill, speaking skill, analyzing skill, and writing ability. To master every skill must use different method. There are many classroom

techniques can be used in teaching speaking. They are image describing, story telling, dialogue, function play, jigsaw, facts gap, Brainstorming, Interviews, and monologue. They are no best technique when we teach English. The most important thing before we use the technique is that we can analyze first what is the best suitable technique that can be implemented in teaching English. We can also use the students as the instrument of choosing the technique. Every instructor always try to implement the teaching studying technique efficiently and effectively.

Human being is a social creature. Everything is done by human being always imitate the other people. We come from children who imitate parents, or we can imitate our friend etc. It includes the way we speak, walk, drink, eat all the thing in our life always imitate other. We examine and watch what and the way other human beings do certain activities and imitate them. We examine the demonstrations given by an professional, imitate his moves and examine them. By copying the behaviour of others, humans avoid waste of time and effort of trial and error technique of getting to know. For example, a boy observes the manner of preserving a cricket bat, the actions of an professional player, imitates the identical and learns. Many human beings consider that imitation is a decrease shape kind of getting to know. Nonetheless others argue that imitation can never result in novel responses and there may be no chance to apply character's creativity or originality. But at the identical time many educationists trust that only the imitative person can study higher. Whatever can be the opinion it's far quite apparent that we research many things by imitation. Images have an important position inside the information of which means. They deliver illustration of some thing and make it clean. The students can also imitate what's performed through the instructor via photograph. Using visual image will make the scholars smooth to explain and smooth to mimic what the students appearance. For example if there are a photograph/video of making a few foods the scholars will easy to imitate the manner how to make it without problems. Furthermore, pictures are used to assist students to understand and recognize some thing sincerely and easily.

To get a good atmosphere when we are in the classroom we need to have media. Media can be used by the teacher to create wonderful class and make students interested and motivated to learn the materials. One of many media that can help students is pictures by using picture the students can be easier to understand and relate the material with the meaning. By using pictures students can relate the meaning with the pictures so they can get the point of the words and they can understand the meaning. That is way pictures have a very important role for students in understanding vocabulary. They give illustration of something and make it clear. This research has an aim to tell the reader about the process of teaching English using pictures at Culinary Study program of STP Sahid Surakarta and to dig the information about the influences of using pictures with the students' understanding in Culinary major of Study in STP Sahid Surakarta.

2. LITERARY REVIEW

2.1. Teaching

In the learning process the main activity that is very important is teaching. Teachers are the people whose jobs are teaching. Teachers have the job in controlling the class when they are teaching. Hirst (1975) has two very important points. According to Hirst (1975) teaching should include: guiding out with interest of someone in learning something. It considers the people's experience, needs and feelings. It can be called as teaching if only the people can get what is taught. To this we can add Jerome Bruner's insights around the nature of schooling, and the process of mastering and problem fixing. People train the other with very strong effort. It is not as simple as usual. There are many procedures to transfer the knowledge into the other people. So it needs a certain system to apply the process. In a short, it can be said

that transferring knowledge is a process not product. So, we must appreciate to the people who want to teach the other. People try transfer the theme in the recent context not same as building library. (1966: 72) we will begin to weave these into a definition and highlight some paperwork it takes. Teaching is the process of attending to people's needs, experiences and feelings, and intervening so that they learn particular things, and go beyond the given. To be a good teacher, there are some criteria that teacher must have. The criteria that the teacher should have is that ; 1. A teacher should be able to create the interesting material 2. A teacher must be passionate in his/her job 3. A teacher should have good personality to be as example for their students 4. The knowledge of the teacher must be always improved. 5. Teacher can entertain their students in good sense. (Harmer, 1998:1-2). Commitment and enthusiasm is very important in the process of teaching lesson. This is how John Hattie (2009: location 2939) to be a good teacher, the activities here should be done by the teacher if they want to be a good teacher; a. A comfortable classroom must be created by the teacher so the students can enjoy the class. the control of the classroom must be under the teacher's hand c. Teacher should be able to the example for the students and they can also motivate the students to be better. d. Students must give the presentation which is easy to understand by the students e. The teacher must have a goal to achieve so the classroom will be on the track of the learning goal f. Teacher must have always good inside to the classroom g. Teacher can give solution for every students problem h. The teachers should be able to make students are motivated to improve their self. i. The teachers should have a good relation ship with their students the teacher should have the ability in transferring their skills and knowledge (Williams and Burden 1992:48).

2.2. Learning

Language learning is a natural response and communicative needs (productive and receptive) (Little wood (1984:97). Therefore we should try to ensure that the learners are always aware of communicative value of what they are learning. Language is the primary basis of all communication and the primary instrument of thought. According to Harmer, learning is defined as "the process of accepting the knowledge" (Harmer, 1998:237). studying is defined as "any rather permanent exchange in behaviour that occurs as a result of exercise and reveal in". This definition has 3 vital factors. First, getting to know is a change in behaviour higher or worse, second it's far a alternate that takes location via practice or enjoy, however changes due to growth or maturation aren't gaining knowledge of and 1/3, his change in behaviour have to be pretty permanent, and it must ultimate a reasonably long term. All mastering involves sports. Either physical or mental activities are involved to the activities.. So also the mental activities may be very simple involving one or two activities of mind or complex which involve higher mental activities. Mental activities can be done by doing muscles, bones.

Kimble and Garmezy additionally state, "gaining knowledge of is especially everlasting trade in a behavioral tendency and result of reinforced practice" (Kimble and Garmezy, 1963:133). someone who learns is called learner. in line with Johnson and Paulston, learner's roles in an individualized technique to language mastering are inside the following phrases: a. inexperienced persons plan their very own mastering software and for this reason ultimately anticipate obligation for what they do within the classroom; b. freshmen display and evaluate their very own progress c. rookies are members of a group and mastering by way of interacting with others d. beginners educate different newbies e. newcomers learn from the trainer, from other students, and from other instructor assets. (Johnson and Paulston, 1976:5) Language gaining knowledge of is

an lively procedure that starts at beginning and continues all through existence. Students' at the university usually analyze their language trough their relationships, feelings, thoughts, and some stories in other words the students get the language and can speak multiple language from their experience then is tested in the faculty. It can be said that people must enjy and master well in their first language before they try to learn the other language. Because it can influence each other so much. From all the explanation, we can coclude that all activities done by the people are the process of learning. People grow from child into teenagers than adult have the information and knowledge from the environment. The people memorize, imitate and behave all the thing in their environment since they were children. So his skills, behaviour, concept are gotten from the environment. From all of that can create the peoples' habit and then create peoples' character.

2.3. Picture

Byrne in (1988:79) had argued that, writing practice can be simulated and appealed by using visual clothes specifically a few shape photo sequences is used, and because of the reason the absolute confidence the novices normally reply favorably to duties which relate to a few kind of visible text. visible cloth can be divided into two major classes: (a) Pictorial: photo sequences and single images are the category of pictorial. (b) diagrams, plans and maps: diagrams include material together with chart and graps (i.e.) chart and graps incorporate imagine and possibly some objects, along with headings, in phrases. It is relevant Webster, picture is an photograph or likeness of scene, reproduced, an item, man or woman, on flat floor, specifically with the aid of painting, of photography; a metallic image or impression; an ideaWright (1989:four) states that based on syllabus the writer can instruct the students by using the pictures in the teaching learning process. It is becaus pictyres can be as the tools in communicating between students, teachers and lesson itself. Wright also said that one of the maximum useful trends in language coaching methodology in latest years has been inside the organization of college students within the magnificence room. The advantage lies in the degree of interplay between students and the ensuing sense of cause in using language. Pictures can be as the tool that is used by the writer to motivate the students through the context language produced by the pictures. Wright (1989:22), said that pictures can be used to improve the two skills including speaking and writing. They can also be motivated to participate learning language when the classroom procedures using pictures as the tools. . the students can be reminded about the material or something to say when they are using picture.. A more traumatic pastime is while the pupil attempts to consider a number of traces of text and is prompted with the aid of a series of snap shots. The writer improve the students' desire in learning english by using pictures. It is very crucial to use because it can assist the students in mastering lesson and memorizing vocabulary. Ur says that visible have an critical feature as aids to getting to know genuinely due to the fact they appeal to scholar's attention and help inspire them to focus on the problem in hand. (Ur, 1948: 30) Wright states that photographs can motivate college students the language context they're using, and it can give them a reference. (Wright, 1989:2).Wright states to train talking and writing snap shot have some important roles includes: a. pictures canmake the students motivated and interested to participate and take part to the lesson actively. b. pics can relate the students with the context of the language used. c. Pictures can be used as the representation of the vocabulary meaning . d. Students can respons the question and manage practice using pictures e. By using pictures the students can provide meaning to be referred to in monologue, dialogue, conversation, story telling, and dialogue. (Wright, 1989:17) From the reason above it could be visible that pics are beneficial to consciousness the scholars' attention to imagine on what the textual content says. pix aren't ambiguous;

a image ought to contain best what the word means. the usage of image is likewise an attempt to help students to recognize and understand some thing surely and effortlessly. but, teaching using photos have an important role in the know-how. It method that the usage of photo may be a great approach in coaching English. based totally at the preceding explanation the author decides to write a paper entitled: “turning in English by using the usage of image at Culinary software of STP Sahid Surakarta”.

3. RESEARCH METHODOLOGY

This research is descriptive in nature with a qualitative approach with the aim of accurately describing the fact of phenomena that occur then is used to remedy troubles primarily based on apparent records. Researchers use a descriptive technique according to Bogdan and Taylor in Lexy J. Moleong (2010: three) that is a research technique that produces descriptive records inside the form of written or oral words from people and located conduct aimed at describing sure social conditions or phenomena. This research is a communication studies, in step with Pawito (2007: 38) states that the withdrawal of conclusions in communication studies are interpretations of the symptoms studied in general can not be measured through numbers. This descriptive method research aims to explain the use of photos in teaching English in Culinary take a look at software of STP Sahid Surakarta”. primarily based at the above, the author uses descriptive studies due to the fact the form of information accrued is centered on the effects of statement, interviews and documentation obtained at once from teaching gaining knowledge of manner in Culinary have a look at program of STP Sahid Surakarta. number one data information obtained via facts creditors from research items, particularly via statement and interview, this records is data obtained and collected from the sphere by using carrying out interviews with lecturer who teaches English at Culinary software at STP Sahid surakarta. facts obtained at once through interviews with informants on the location for the duration of the examine Secondary information data received not directly from the object underneath observe, namely with the aid of taking direct facts documentation from the statement in Culinary application at STP Sahid Surakarta. Sampling techniques Sampling strategies used in this look at are as follows: Purposive Sampling Qualitative studies does now not select random sampling. The sampling approach has a tendency to be purposive sampling because it is visible as being greater capable of capture the completeness and depth of the information in managing a single truth. Sampling options are directed at information resources which can be considered to have critical information and are associated with the hassle being studied. data series techniques in step with Pawito (2007: 96) states that qualitative conversation research statistics are commonly inside the form of sizeable data categories that are difficult to numerate. widely speaking, qualitative communicate research may be grouped into three particularly facts received from interviews, observations, and statistics in the shape of files that are then narrated. Interview in line with Kaelan (2012: 111) explains that the interview is a meeting of two people to trade records and ideas thru questions and answers, so that which means can be constructed in a particular topic. on this examine, researchers performed interviews in particular with lecturer of English material. remark in keeping with Kaelan (2012: a hundred-one hundred and one) explains the terminological information of statement is interpreted as a cautious observation or remark. statement can also be stated as an remark of the item beneath examine both directly or not directly, to obtain data that ought to be accrued in research. Observations made by means of researchers is to move at once to peer the troubles that often arise in services carried out via the English

lecturer. files are useful for assisting records series. This record consists of writings, articles, books, documents, information, reviews and statistical information that speak troubles associated to research. facts received from the gathering of documentation can then be used as a reference that helps the research system (Sutopo, 2002: fifty four). information Validity To assure the validity of the records to be acquired on this observe, then the boom in statistics validity could be completed by way of checking the validity of the data that makes use of some thing the others are out of doors the records for checking or evaluation functions. for this reason researchers used information triangulation. in line with Lexy J. Moleong (2002: 178), statistics triangulation is a validity checking approach.

4. FINDING AND DISCUSSION

The teaching and learning English using pictures consists of four steps. They are:

Apperception

In the first step the writer has the introduction section. The teachers say hello to the students and have greetings session to the students. The writer then begin to say the english word about kind of food in english. The teacher tries to make the students happy to get the material in. The first step in the teaching process. In this stage, the writer presented the new materials to the students. The writer introduced what material that will be learned. The writer try to start by having apperception with getting the students imagination about the material will learned. The writer begins by looking for information from the students about the material or the theme being studied, for example, if the teaching learning process is about western food, the writer would ask ask infromation to the students some questions : Do you know western food are? Can you mention another kind of western food? This all activities was conducted to deliver the recent theme about the western food to all students in the classroom.

Presentation Strategies

The writer tried to deliver the material by using pictures to the students in the classroom. It is used to make students easier to understand in determining the english vocabulary. By looking at the pictures of the food the students will be able to deterine the form and the meaning of the food like in the picture itself. Some sources are taken by the writer to be used as the material delivered to the students. The writer divided the material into some subtopics. It is done to train the students ability to make them understand the context and the meaning of the vocabulary. The writer also kept their interest in joining the lesson by letting them to play with the pictures. In the second step, the writer start to discuss the materials to the students. When students want to master english, there are four skill that students must have. They were listening, speaking, writing, and reading. To master all skills the students must practice a lot. So, the teacher must facilitate the students in practicing the material. In this step, some media can be used by the teacher to help the teacher in delivering materials. It is used to make students enjoy the class and feel motivated to learn english materials. And it automaticaly make students easy to understand the material

a. Teaching Listening

When the writer taught listening the writers told orally about the the picture to the students. The writer gave the general description and clue about the picture. After giving the clue and explanation the writes ask the students to guess what the picture is. After that the writer will show the picture to the students. Then the writer asked the students to spell the name fluently. It is the way done by the teacher to transfer vocabulary to the students through pictures. For example, when the writer discuss about Indonesian food. The writer gave short explanation about history and detail description orally about the indonesian food. Then He asked the students to guess the food and where it comes from. The writer showed some Indonesian food pictures. Then the students spell the names of the vocabulary fluently.

For examples:

Writer : a large piece of meat, usually beef. Red meat, chicken breast and fish are often cut into steaks. Most steaks are cut perpendicular to the muscle fibers, increasing the elasticity of the meat. The steaks are usually cooked by roasting, although they can be fried or "broiled". Can you guess what food is it?, where does it come from?



Image 1.

Students :(students are trying to guess the name of the food and where it comes from)

Writer : (Showing the picture of the food) whether the students are true or not)

To attract the students intention the writer try to use the picture when teach this skill. The writer tries to check the students competence in this skill. After the writers knew the students answer then the writers check the students answer with the pictures so the writers can know whether the students can uderstand the material well or not yet.

b. Teaching Speaking

When the teaching speaking the classroom is guided by the writer for communicative competence. To help learning speaking, teacher used pictures to help students catching the words meaning. When the topic is about europian food, the writers give the example of the picture with its meaning. Then, the writers give question some students through the pictures abiut the meaning of the pictures is,

for example:

Writer : What is this?



Image 2.

Students : fried rice ?

Writers : Okey good

Writers : What is it?

Students : fried chicken

Writers : okey good, can you tell me what ingredient that we need to make? Can you tell me how to make it? I give you 7 minutes,,, tell me about that

Students : Practicing telling to make the food

This activity, the pictures can help the students know the food and its ingredient. So the students can imagine the pictures into real food. It can help the students write in the writing system.

c. Teaching Reading

When we want to understand a new language we must read word into the sentence first. So it is very crucial in learning new language. When teaching reading the writers ask to train the students memory by reading aloud the word under the picture then followed by the students. It is done many times to make students clearly understand the vocabulary and their pronouncing. For example:



Image 3.

Spaghetti

Spaghetti (official name: Spaghetti; Italian pronunciation: [spa'getti]) is a type of pasta that is long, thin, cylindrical, and dense, which if observed resembles noodles in general. This is a staple food in traditional Italian cuisine. Because it is shaped like noodles, most people call it noodles from Italy even though many other pasta variants are shaped like noodles. Like pasta in general, spaghetti is made from ground wheat and water. Italian spaghetti is made from durum wheat semolina, but in other places can be made with other types of flour.

The teacher used these activities to make students easy to pronounce the material well and they will also understand the material faster. It is because the students feel happy to learn the material. It is in line with the theory from Byrne (1988:79), attractive and interesting material from visual form will make students enjoy and have a framework in practicing writing in English. The students from the situation above have good responses very much because they are attracted from the picture so they feel comfortable and happy to practice writing. We can divide the visual material into two kinds of material: (a) Pictorial: this category includes picture sequences and single pictures. (b) Diagram, maps, plans: the first kind of picture is diagrams, diagrams are materials such as charts and graphs (i.e. they contain figures and perhaps a few items, such as headings, in words).

d. Teaching Writing

Teaching writing means the teacher also taught the students about the vocabulary. The teacher can explain first how to write the vocabulary correctly. Secondly, the teacher can show pictures of the vocabulary. After that, the teacher can ask students to write the English vocabulary on the blackboard based on the pictures shown. It can be done many times. It is to make students feel familiar with the vocabulary. If they meet with the same vocabulary in different contexts they will be able to understand it. For example: Here the lecturer gives knowledge about the procedure text, then the students are shown the picture about some foods, after that the students try to write a procedure text in making some food properly, example



Image 4.

How to make.....

Ingredient.....

Steps

(students are asked to write the process making food from the picture)

The way of the writer teach is in line with the theory of Byrne (1988:5), a process of instruction is the main component in teaching writing: to have a good communication and good understanding, we must master the form of language and the structure of the language. If we master it well the people will understand well the others' people words. It is because leaning form and structure is the most basic level in language. As the teacher we must have target when we want to teach writing. It is because writing is very difficult to understand because it also learns about the form and the structure of the language. Byrne (1988:6) has theory, we should be very clear about our learning aim in teaching activities. It is because writing is a skill which is very limited in value and difficult to understand. It is as the basic level before the students learn oral language.

Skill Practice

To build up the students competence, the writer gave skill practices for the students. It is to train the students to do practice a lot. If students practice a lot they will be familiar with the material or the english vocabulary. In this stage, in the skill practice, the writer used games to build up the students motivation. By using games the students will feel comfortable and happy to learn the material. Skill practice is the third step in teaching and learning activity. The writer used this activity to look at how far the students' understanding about the material that has been discussed in the classroom before. The teacher used some pictures about the culinary topic especially about food to dig the students'curiosity about the material. This activity is done after all the material delivered constantly until the students are usual to practise and master the material well. They are included the listening, speaking, writing and reading skill. They must be practiced every meeting after all material delivered. It can make the students fluent in english. It is in line with, Raimes (1983:27) has theory about picture whether it can be as stimulation for the students to be more focus. It is also gave the students imagination that can be brought into the classroom as the masterial to discuss. So, having pictures in learning english language is very important for teacher and students. It can be concluded that using pictures is very beneficial and has good value to make students interested and enjoyable in learning english language.

Assessment

Assesment is as the instrument to measure how far the students catch the material. Because the lesson about english, the writer measurement is about the four skills in english. Process of assesment is a process conducted by the teacher to know the students

accomplishment related to the lesson got by the students. Assessment is the last step in the teaching learning process that has aim to create a better quality in the next occasion. Alderson and Bachman (2002:108) explain that in the process of assessment they are second key component in a writing assessment: procedures for scoring the written product. The process of scoring procedures are critical because the score is ultimately what will be used in making decisions and inferences about writers. One of the first decision to be made in scoring might be applied literature composition there are three main types of rating scale: primary trait scale, holistic scale, and analytic scale. In the measurement process in this occasion the teachers give the exercises to the students. The exercises is related to the four skills in English. They are listening, speaking, writing, and reading. The students must do the exercise in the schedule that has been arranged. In the limited time students must accomplish the exercise well. The teacher will look the score of the students. After that the teacher will know how far the level of understanding of the students.

The Influences of Using Pictures in Teaching English

Based on the activities of teaching English vocabulary through pictures in Culinary Study program of STP Sahid Surakarta., the writer will explain the influences of using pictures in the teaching learning process. They are as follows:

a. The pictures could improve the students' interest

Students will focus on the text if pictures are used to help them to understand it by imagining it. If pictures are used, the students rely on them instead of understanding the context. If the pictures are interesting, the students will pay attention. Aiding learning with pictures is important because they bring attention to the subject in question and help motivate students to concentrate. Using pictures for language-learning activities in the classroom was developed specifically to assist young students in learning how to read and write, which is applicable to Calhoun (1999:25). Students witness the change from oral language (hearing and Speaking) to written language (reading and Writing). By connecting their language to the items and actions in the picture, they witness the transition from oral/spoken to written communication. It has been suggested that pictures used in the teaching learning process can be similarly used to promote speaking and writing, as well as to motivate students to pay attention and participate, according to Wright (1989:22). An interactive activity in which the learner must memorize a series of text lines and is prompted by pictures can motivate the student to remember what to say.

b. The pictures make the students easy to memorize the vocabulary,

Using pictures must have detail purpose. The picture must represent the word/vocabulary that is learning. It must be able to help students understand the material. It must help students to know the meaning of the vocabulary about. If the writer used pictures but didn't help anything it will not give good impact for the teacher. So using picture is done to give good impact in the teaching learning process. Calhoun (1999:25) argues that pictures can be as stimulus for students to be more creative and recall their imagination related to the picture itself. The activities in the classroom will be more colourful if there are many various teaching classroom includes using pictures. The students will be developed in their four skill competence in English competence.

c. The pictures can enrich the technique of English teaching in Culinary Study program of STP Sahid Surakarta,

Having creative classroom is very important in the teaching learning process. Many technique used in the teaching learning process will make students interactive with the classroom. The students will feel comfortable in participating in the classroom. Classroom technique has a very important roles when teacher taught the students. It can create colorful class and make the lesson easier to understood by the students. Raimes also (1983:36) argues that pictures can stimulate the students' imagination with or without guide in the writing exercise students can speculate about what they will write through the picture. As in a comic strip, picture series, such as a lot of pictures together, provide the subject matter for narrative writing and for speculative writing. Through a series of parallel pictures showing similar scenes or telling similar stories, a student can learn vocabulary, sentence structure, organization, and organization rules, while writing about a new topic.. Based on the explanation of the expert, the writer concluded that picture series is a set of pictures which is presented in sequence to be used as a guidance in writing exercise.

5. CONCLUSION AND SUGGESTION

5.1. Conclusions

Based on the discussion above, some conclusions can be drawn. They are: The teaching and learning English using pictures consists of four steps: **1) Apperception:** The writer greeted the students in English sentence to make them enjoy joining the English lesson; **2) Presentation Strategies:** The writer used pictures to make the explaining process easier; **Skill Practice:** Skill practice is done to make the students usually practice what the students got by the writer in pair or in group; **Doing Assessment:** Assessment is given to know how far of the students understand the lesson individually; **The Influences of Using Pictures in Teaching English Vocabulary:** Based on the activities of teaching English vocabulary through pictures in Culinary Study program of STP Sahid Surakarta., the writer will explain the influences of using pictures in the teaching learning process. They are as follows: The pictures could improve the students' interest, The pictures make the students easy to memorize the vocabulary, The pictures can enrich the technique of English teaching in Culinary Study program of STP Sahid Surakarta.

5.2. Suggestion

The Students

The Students are better to be more active in learning English whereas the teaching learning process is so fun and happy. The students must be usual in practicing english by themself

The Lecturer

Lecturer must give students more training and exercise using picture more that can be used by the students for training by themself.

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